

San Wui Commercial Society Secondary School
2022-23 Report of Support in Learning of Chinese Language
for Non-Chinese Speaking Students

In the 2022-2023 school year, there are seven non-Chinese speaking students (NCS) enrolled in our school. The majority of these students are in the junior forms and demonstrate similar learning abilities to their peers, although there may be some variations in individual cases. In order to address these differences and support the NCS students, a plan has been implemented.

As part of this plan, an additional Chinese Language teacher has been hired to assist the NCS students in their transition to the local education system and help them develop proficiency in the Chinese language. This dedicated teacher will provide targeted instruction and support to ensure the NCS students can adapt effectively and excel academically. Details are as follows:

1. Plans and budget

<u>Plans</u>	<u>Contents</u>
A full-time teacher	<ul style="list-style-type: none"> a) Share the teaching load of a Chinese language Teacher. b) Organize activities that promote an inclusive learning environment for NCS. c) Organize after-school support for NCS. d) Assess the learning outcomes of NCS and keep relevant assessment records. e) Assist in organizing Chinese Language activities.
Integration activities	Organize whole-school integration activities.
After school support	<ul style="list-style-type: none"> a) Employ part-time tutors. b) Job Duties: promote and facilitate reading, document events and activities, and mark assignments.
Other expenses	<ul style="list-style-type: none"> a) Subsidize NCS to join inter-school contests related to the Chinese Language. b) Subsidize NCS to join the school-based contests related to the Chinese Language.

2. Content of the programme

<u>ITEM</u>	<u>CONTENT</u>
Supporting in reading	<ul style="list-style-type: none"> a) Providing organization and ordering services of books/materials for after-school reading schemes. b) Provide comments on the reading scheme.

After school support	<ul style="list-style-type: none"> a) Run the schedule for after-school pair reading/ tutorial programmes and keep records. b) Assign books to NCS and instruct them to complete book reports; c) Assess book reports and keep records. d) Job duties related to assignments and assessments assigned by subject teachers.
Public examination	<ul style="list-style-type: none"> a) Nominate students to take international exams, such as IGCSE. b) Contact HKEAA to assist students to sit for public examination. c) Collaborate with the school examination and assessment department for the arrangement of school examinations.
Contact parents	<ul style="list-style-type: none"> a) Liaise with parents of NCS to understand their needs in learning Chinese Language. b) Draft and send related correspondence to Parents.
Integration and other language activities	<ul style="list-style-type: none"> a) Hold whole-school integration activity – Chinese Culture Week. b) Motivate students to join different outside-school Chinese Language contests.
Teachers’ training	<p>Coordinate NCS courses and seminars for teachers</p>

3. Students’ performance

a. After school support – Chinese Language



b. NCS Academic Excellence Award

